Recapping from yesterday

Task 1: We've looked at a little of the main theories of CLIL. But what does it mean for teachers? Complete the text below with the correct words from the box.

What do CLIL teachers do?

CLIL (Content and Language Integrated Learning) subject teachers aim to teach content and some language. It's necessary for them to work with both subject and language teachers. They give to help students on content and sometimes on language.

CLIL teachers are required to ² develop some new ³ CKINS and have a clear understanding of the language used in their subject. It is also the responsibility of the CLIL teacher to try to raise students' ⁴ ALDOCKOS of how language is used in the subject. This can help students ⁵ OKCIOULO difficulties associated with the language of the subject/content lesson. ⁶ ACTION DEVELOPMENT RESIDENT OF THE PROPERTY OF THE PROPER

There are a number of challenges facing CLIL teachers including deciding on input, finding and adopting materials and ⁸ <u>Quideue</u> understanding. That's why it's important for teachers new to CLIL to be realistic and patient in their undertakings in CLIL.

guiding	activating	feedback	skills	
interaction	develop	overcom'e	awareness	
	9,5	Ca get throw	Couscieu	te

Classroom Language

Task 2: In order to promote communication in the classroom, students need to know certain language for classroom activities, such as asking the teacher to repeat something. Write down some other everyday phrases teachers and students might use with one another.

- What page is it?
- Cou you speak up?
- can you open your notebooks?
- Whot's the weather?
- How you feel?
- Cou 1 go to the bathroom?
- How was your weekend?

Check Appendix 1 for ideas.

What about young learners?

https://learnenglishkids.britishcouncil.org/en/songs

https://www.teachingenglish.org.uk/article/kids-songs

Can you repeat?

Con you go slowly?

IDEA

- Que escribou los pregoutos
que más le reporteu

Ir auadiendo palabros expresiones

pregontas que seau amportantes

y que le usen modio.