- they get a point for every word they have written which is not in the words from the first group
- they lose a point for each word the first group thought of which isn't on their list
- they get zero points for words that both groups thought of

## Two-Minute Taboo

Create a table with 5x6 cells of words from a content topic being studied organised into language areas to include noun phrases, verb phrases, prepositional phrases, adverbial phrases and others.

- show students the table
- split the class into two teams.
- give each team one minute to guess words in the table as you describe them
- do this by describing words at random from the table (you may like to cut up the words and select one randomly from the pile)
- for each word they get correct, give them one point
- stop describing words after one minute
- count the number of words the students guessed correctly
- now do the same with the other group and see which team gets the most correct

## Word of the week

Students create a wall space or poster for difficult words or words of particular interest from the unit of work they are studying. Students should:

- annotate the word according to its function/meaning
- write collocates which go with the word
- write the definition
- write an example sentence to show the word in context
- provide a translation (optional)
- different pairs or groups of students can be responsible each week for new words
- the words can be voted on and the winning pair/group presented a prize for poster of the semester/year

## Language Support Sheets

- select a text that you will be studying with you class
- read the text and underline any phrases in the text which are key to being able to talk or write about the topic
- copy out the words and find synonyms
- organise the phrases into function areas and print out a handout for the students to support them talking or writing about the topic in question

## Test Yourself

This is something that you can encourage your students to do to remember new vocabulary.

- get a shoebox
- write out words and phrases to be learnt on a small piece of paper with the English on one-side and L1 (first language) translation of the word/phrase on the other
- place the shoebox in your bedroom or any room at home
- every time you enter the room, take out one of the pieces of paper and test yourself
- alternative 1: write new words on one side and a synonym phrase on the other
- alternative 2: write new words on one side and its definition on the other