

<http://www.songsforteaching.com/classroommanagementdiscipline/>

What language do students need to use with one another?

- What did you get for number 2?
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*Check Appendix 2 for ideas.*

Discuss with your group:

- How can this be introduced in the classroom?
- How could it be recycled?

This could also be done for classroom rules and routines (like getting ready for art class).

### Conveying Meaning

#### Task 3: Conveying Meaning

- i. Quickly think of / write down an example item in column 2 for each of the categories in column 1 below.
- ii. As fast as you can, think of how you would convey the meaning of each item – don't plan it - the best thing is to do it out loud, even if you're alone!!
- iii. Now, in the 3<sup>rd</sup> column, note down how you conveyed meaning e.g. mime, picture...Don't add new ideas yet.

Category	Item	How you conveyed meaning
An item of food or drink		
A city		
An abstract emotion		
A free-time activity		
A celebrity		