

Differentiation Activities

Activity – visual arts

- Pupils design their own brooch. Drawing materials: Paper, pencils, colouring pencils, crayons, etc.
- Pupils make their own brooch. Construction materials: Selection of materials, card, glue, etc.

What language is useful for doing arts and crafts activities like the ones above?

Creative writing Assessment

- You make jewellery in the 700s.

An important person in the community has asked you to write down ideas for a very special brooch. They'll then decide whether or not to proceed. This would be fantastic for you if it came off. Write a one page 'pitch' for the Tara Brooch – the whats, whys and hows!

Drama – hot seating

- Let's pretend!

One pupil becomes the owner and wearer of the Tara Brooch. The other pupils question her/ him from the perspective of ordinary people at that time. They ask about how this came about, why this came about, how often they wear the brooch, where they keep it, how it makes them feel when they wear it, etc.

* Objects from pupils

- Ask pupils to bring in objects that are significant in their own family history.

A. Video the pupils talking about their object.

B. Create a photo-story with the pupils' objects.

Below are links to explanations of photo-story and blogging.

Pupils speak over image of themselves with object. Cut to next pupil and object. Presentation includes all pupils in class. Professional Development Service for Teachers: How to use photo-story How to blog your photo-story

- A or B is put up on school website.

Local history

- Is there an object of interest in the school's locality?

Applying the 4Cs

- *How are the Four Cs being applied in the activities above?*
- *What skills and language would be required for each of them?*